

Raureka School Charter 2022-2024

Confident, connected, curious children who strive for personal excellence.



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Contents



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Our Vision Our Values Our Mission	1
Our Learning Frame	2
Our Principles	3
Our Cultural Diversity	4
Our School	5
Our Students' Learning	6
3 Year Strategic Plan 2022-2024	7
Board Strategic Goals 2022-2024	8
Annual Plan	9
Annual Planning Goals 2022	10

Our Vision:
*Confident, connected, curious
children who strive for
personal excellence.*



Our Values:

Whakaute: Respect

We respect ourselves and others

Haepapa: Responsibility

We work together and are responsible for our learning

Whanaungatanga: Relationships

We have a sense of belonging and get on well with others

Pakari: Resilience

*We show resilience when faced with obstacles. We
manage change*

Our Vision:

Raureka students strive to be confident learners with high personal integrity and pride. They have a sense of belonging in our multicultural society (Whanaungatanga), show resilience when faced with obstacles and are able to manage change. They work in a connected collaborative way to achieve goals and are actively engaged in their own personal learning journey. They have a sense of collective responsibility and share an empathy for others as they learn and grow together. The learners at Raureka integrate digital technologies to innovatively and creatively seek solutions to challenges. Our students are able to talk about what they are learning, why they are learning it and what they are learning next.

The Curriculum approach we use to teach Social Sciences, Science, Technology, The Arts, and Health. It requires that students actively investigate significant questions, issues and ideas about “the way the world works”. It requires students to construct understandings through rich and strategic learning experiences alongside other students and the teacher. The teacher makes a deliberate effort to integrate relevant knowledge, skills, strategies, structures and competencies. Through integrated inquiry students are encouraged to learn in a variety of ways in authentic contexts to gain a deeper understanding of themselves and their world.

Our Learning Frame



	What are the key skills?	What does this look like in our classes?
Engage and Ask	<ul style="list-style-type: none"> Questioning: open/closed, probing Comment vs questions Listening skills Having a growth mindset Activating prior knowledge 	<ul style="list-style-type: none"> Brainstorming Motivation/sparking interest Fun Modelling inquiry process Discussions Specific skill teaching Asking questions
Investigate and Create	<ul style="list-style-type: none"> Research skills: key words, main ideas, paraphrasing, where to look for information, Planning skills Critical thinking: reliable sources Collaborative skills Time management / organisational skills 	<ul style="list-style-type: none"> Group work Use of ICT for research Varied learning experiences Interesting/motivating environment Tamariki motivated to learning Supporting others/learning from each other Specific teaching/ Teachable moments Taking risks
Share and Reflect	<ul style="list-style-type: none"> Speaking skills Being a respectful audience Collaborative skills Organisational skills Reflections Skills/questioning Digital presentation skills 	<ul style="list-style-type: none"> Sharing time/circles Respectful listening Confident speakers Use of ICT for sharing e.g Seesaw, iMovie, Stop motion Self and peer assessment

Excellence, Equity and Inclusiveness – High quality education for all - value everyone, respect diversity, equity for all.

Our Principles: Kaupapa



Quality Environment, Aahustanga

Autonomy Self-control
Self-determination
Every Child is
welcomed and
supported to achieve

Quality Staff,
Kaihautu
Up to date pedagogy
We have an equitable
inclusive culture

Excellence in Learning,
Tu Rangatira
Learner-focused pedagogy
School culture recognises
student individual
contexts

21st Century Learning,
Pae Tawhiti
Collective collaborative efforts
Vision Aspiration Purpose
Every child uses technology
in a skilful manner

Focussed Community
Connection,
Kahui
Community confidence in the
school and teachers
Whanau involvement in learning
is a priority

Our Cultural Diversity



We will embrace procedures and instil Culturally Responsive practices that Reflect New Zealand's cultural diversity and the unique position of Maori Culture. We strive to develop awareness and practices of Ngati Kahungungu and Te Reo Maori in our students and provide the means of fostering cultural understanding consistent with Te Tiriti o Waitangi.

Continuing to build on the cultural competency to ensure that all of our students needs are being met.

- Raised Achievement & Learning through problem solving
- Continued PP involvement- (M1-4) ASL to support
- Culturally Responsive programmes implemented.
- Students enjoying and achieving education success as Maori.
- Use Ngati Kahungungu Graduate profile as part of planning
- Continue implementation and use of Kapa Haka and Pacifica Groups

Whanau Engagement developed.

All Māori students are engaged in quality teaching and learning experiences.

All stakeholders with a role to play in Māori education success:
have high expectations for all Māori students

re sharing and growing knowledge and evidence of what works,
re collaborating to achieve excellent education outcomes.

Parents, kaumatua and members of our community feel supported and involved in guiding our children's learning.

Use open days and sporting events to enhance whanau involvement eg Carnival, Kapa Haka, Pacifica, Assemblies, Matariki, Marae visit

Our School

Raureka School is in the Hastings suburb of Raureka. The school opened in 1914. We currently have a Roll of Approximately 350. Our Tamariki/students strive to be confident learners with high personal integrity and pride. They have a sense of belonging in our multicultural society (Whanaungatanga), show resilience when faced with obstacles and are able to manage change. Students work in a connected collaborative way to achieve goals and are actively engaged in their own personal learning journey. Tamariki have a sense of collective responsibility and share an empathy for others as they learn and grow together. Our children are at the heart of everything we do. Students take part in a wide range of cultural, academic and sporting activities. We provide tamariki with challenging and exciting learning opportunities that prepare them for an exciting future.



Our Students' Learning



Raureka School Achievement Data 2020/21

	2020	2021
Roll	333	341
Maths % at/above	74%	78%
Reading % at/above	63%	68%
Writing % at/above	73%	72%

Supporting documents: Annual Financial Report
Please note that in both 2020 and 2021 the face to face teaching and learning time was reduced because of Covid-19 Lockdowns.



3 Year Strategic Plan- 2022-2024

Raureka School Strategic Goals: 2022-2024



Goal 1: Be Culturally Responsive to ensure all students needs are met	Goal 2: Students are actively engaged in all aspects of their learning (Formative Practice.)	Goal 3: Continue to develop a collaborative curriculum (Future Focused Learning)
<ol style="list-style-type: none"> 1. Implement Poutamu Poutamu to develop Culturally responsive learning using Mt+ Develop Localised Curriculum- Use of Ngati Kahungunu Graduate Profile to support school planning 2. Continued development of both kapa haka Pacifica groups 	<ol style="list-style-type: none"> 1. Implement Student learning programmes to increase student engagement and develop student ownership- Use of Murray Gadd 2. Develop the Use of authentic learning strategies engage students in the classroom (Graduate Profile) 3. Fully Develop Rich Curriculum to incorporate FP and student voice 	<ol style="list-style-type: none"> 1. Review the Literacy and Mathw curriculum to incorporate collaborative processes 2. Develop and enhance digital capability and collaborative learning 3. introduce and implement BSL in Juniors 4. introduce and use STEAM across school
<ol style="list-style-type: none"> 1. Staff use culturally responsive teaching approaches engaging all students, including Place based learning 2. Student are engaged Fully in all classroom activities in ways that value who they are, their language, identity and culture 3. Conduct powhiri for new staff and new families 4. Staff continue to develop te reo maori language in their classroom 5. Graduate Profile implemented in all curriculum areas through Rich Curriculum and planning 	<ol style="list-style-type: none"> 1. Student engagement evident with children co-constructing lessons 2. Student achievement/progress levels have increased using evidence from Observations and Student achievement data 3. Writing prog reviewed- PBC used 4. Rich Curriculum updated and includes STEAM in all learning areas 5. BSL implemented throughout the Juniors include parents in meetings 	<ol style="list-style-type: none"> 1. Students are Fully engaged with the updated curriculum 2. Students and staff quickly and easily access and use the Digital Curric to promote problem solving 3. include Aotearoa New Zealand Histories in Rich Curriculum and ensure this is being used 4. Update Place Based Curriculum using Rich Curriculum 5. Include student, whanau voice in ongoing curriculum development

Values: Respect/ Whakaute, Responsibility/ Haepapa, Relationships/ Whanaungatanga, Resilience/ Pakari



Annual Plan

Confident, Connected, Curious children who strive for personal excellence

Values:

Respect
Whakaute

Responsibility
Haepapa

Relationships
Whanaungatanga

Resilience
Pakari



Strategic Goals	Initiatives	Success
Be Culturally Responsive to ensure students needs are being met.	<ol style="list-style-type: none"> 1. Implement Poutama Pounamu to develop Culturally responsive learning using Mā-ā 2. Develop Localised Curriculum- use of Ngāi Kōhūnguru Graduate Profile to support school planning 3. Continued development of both Kapa haka, Pacifica groups 	<ol style="list-style-type: none"> 1. Staff use culturally responsive teaching approaches engaging all students, including Place based learning 2. Students are engaged fully in all classroom activities in ways that value who they are, their language, identity and culture.
Students are actively engaged in all aspects of their learning (Formative Practice.)	<ol style="list-style-type: none"> 1. Implement Student learning programmes to increase student engagement and develop student ownership- Use of Murray Dodd 2. Develop the use of authentic learning strategies engage students in the classroom (Graduate Profile) 	<ol style="list-style-type: none"> 1. Student engagement evident with children co-constructing lessons 2. Student achievement/progress levels have increased using evidence from Observations and Student achievement data 3. Writing prog reviewed- POC used
Continue to develop a collaborative curriculum (Future Focused Learning)	<ol style="list-style-type: none"> 1. Review the Literacy, Maths & Rich curriculum to incorporate collaborative processes. 2. Develop and enhance digital capability and collaborative learning 	<ol style="list-style-type: none"> 1. Students are fully engaged with the updated curriculum 2. Students and staff quickly and easily access and use the Digital Curric to promote problem solving.

Raureka School Annual Plan 2022